Introduction to Aerospace Engineering

EAS 2011 Fall 2019, M W F, 3rd Period, 9:35 PM – 10:25 AM WM 100

Modifications to this syllabus may be required during the semester. Any changes that are made will be reflected in a posted version of the syllabus and announced in class.

Professor

Assistant Professor **Amor A. Menezes**, Ph.D. (min-AY-zis)
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MAE-B 212
Please contact through the Canvas website https://elearning.ufl.edu
Any emails to ufl email address must include EAS 2011 in the subject line

Office Hours

- M W F, 3:00 PM 3:50 PM, MAE-B 212
- Or via confirmed written appointment

Graduate Student Teaching Assistant

Damon Ghetmiri

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Office Hours: M W 12:45 PM -1:45 PM

Location: NEB 109

Undergraduate Student Teaching Assistants

Malorie Morgan (Lead UG TA) Alexander Krestan Colin Mac Leod
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Office Hours: T 1:55 PM - 2:45 PM Th 11:45 AM - 12:35 PM F 12:45 PM -1:45 PM

Location: NEB 109 NEB 109 NEB 109

Course Description

Course Catalog: "Overview of aerospace engineering. Standard atmosphere, basic aerodynamics, airplane performance, stability and control, propulsion, and space flight." (Credits: 3)

Course Objectives

This course introduces aircraft and spacecraft vehicles. By the end of this course, you will:

- Know the basic principles of flight in the atmosphere: the physics of flight, and steady aircraft flight and performance.
- Know the basic principles of flight in space: the two-body problem, spacecraft orbits, orbital transfers, and orbital analysis of space missions.
- Be able to effectively communicate this technical knowledge while accounting for realistic economic constraints.

Course Pre-Requisites

PHY 2048 (Physics with Calculus 1) or PHY 2060 (Enriched Physics with Calculus 1) with a minimum grade of C.

Materials and Supply Fees

None.

Professional Component (ABET)

This course contributes to the Aerospace Engineering student's aeronautical knowledge of: aerodynamics, propulsion, flight mechanics, and stability and control. This course contributes to the Aerospace Engineering student's astronautical knowledge of: orbital mechanics, space environment, attitude determination and control, and rocket propulsion. The content of this course is approximately 10% engineering design, 30% mathematics, and 60% engineering science.

Relation to Program Outcomes (ABET)

Outcome	Coverage
1. An ability to identify, formulate, and solve complex engineering	High
problems by applying principles of engineering, science, and	
mathematics	
2. An ability to apply engineering design to produce solutions that meet	
specified needs with consideration of public health, safety, and welfare,	
as well as global, cultural, social, environmental, and economic factors	
3. An ability to communicate effectively with a range of audiences	Low
4. An ability to recognize ethical and professional responsibilities in	Low
engineering situations and make informed judgments, which must	
consider the impact of engineering solutions in global, economic,	
environmental, and societal contexts	
5. An ability to function effectively on a team whose members together	Low
provide leadership, create a collaborative and inclusive environment,	
establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze	
and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using	
appropriate learning strategies	

Coverage is given as high, medium, or low. An empty box indicates that this outcome is not part of the course.

Required Textbooks, Software, and Hardware

- N. Harris McClamroch, "Steady Aircraft Flight and Performance," Princeton University Press, ISBN: 9780691147192, 2011.
- Roger R. Bate, Donald D. Mueller, Jerry E. White, "Fundamentals of Astrodynamics," Dover Publications, Inc., ISBN: 9780486600611, 1971.
- MATLAB (MathWorks), any recent release.
- Scientific calculator (not your phone).

Alternate (Reference) Textbooks

- John D. Anderson, Jr., "Introduction to Flight," 8th Ed., 2016.
- Steven A. Brandt, Randall J. Stiles, John J. Bertin, Ray Whitford, "Introduction to Aeronautics: A Design Perspective," 3rd Ed., 2015.
- John E. Prussing, Bruce A. Conway, "Orbital Mechanics," 2nd Ed., 2012.
- Howard D. Curtis, "Orbital Mechanics for Engineering Students," 3rd Ed., 2014.

Important Dates

- Classes Begin: Aug 20 (Tuesday)
- Holidays/Reading Days: Sep 2 (Monday), Oct 4 (Friday), Nov 11 (Monday), Nov 27 29 (Wednesday Friday), Dec 5 6 (Thursday Friday)
- Classes End: Dec 4 (Wednesday)
- Classes Canceled: Sep 18 (Wednesday), Sep 27 (Friday), Oct 2 (Wednesday)
- Software tutorial dates and locations stated in this syllabus will be confirmed in class
- Homework and quiz dates stated in this syllabus will be confirmed in class
- Quizzes will be held during the last 15 minutes of lecture
- Team Report 1 Due: Oct 22 (Tuesday) 5:00 PM
- Team Report 2 Due: Dec 10 (Tuesday) 5:00 PM
- Review for Midterm Exam: Oct 16 (Wednesday) 6:15 PM 7:05 PM in WM 100
- Midterm Exam: Oct 21 (Monday) 8:20 PM 10:10 PM
- Review for Final Exam: Dec 4 (Wednesday) 6:15 PM 7:05 PM in WM 100
- Final Exam: Dec 9 (Monday) 3:00 PM 5:00 PM

Attendance Policy

- The class has no attendance policy. Students are expected to attend.
- Absences are excused consistent with university policies in the undergraduate catalog (https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/) and require appropriate documentation.
- **Make-up Policy:** Instructor notifications are required in all circumstances. See https://care.dso.ufl.edu/instructor-notifications. Note that, "Professors have the right to accept or reject the notification."
- **No quiz make-ups are permitted.** If an excused absence occurs on a quiz day, then that quiz will be omitted from the student's total quiz score. Unexcused quizzes receive zero.

Class Expectations

- The student is solely responsible for their education. The professor is the guide to their understanding of the field.
- Cell phones, laptops, etc.: under no circumstances will electronic devices be used in the classroom without the permission of the professor. Students are expected to take handwritten notes with pen/pencil and paper.
- Respect and disruption: the professor and students will be respectful at all times. Classroom disruption of any kind will not be tolerated.
- The principles of the honor code must be adhered to at all times. Individual effort is required on homework assignments, quizzes, and exams. Groups will be treated as individuals for team reports. The honor pledge that you explicitly or implicitly sign is:

On my honor, I have neither given nor received unauthorized aid in doing this homework/quiz/report/exam.

The Honor Code (https://sccr.dso.ufl.edu/process/honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the professor or TA.

Homework

The purpose of homework is to learn and understand the material. **Students are** responsible for performing and understanding the homework problems and solutions on their own.

Software

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Quizzes and Exams

All quizzes are closed-book, closed-notes, closed-electronic devices. A scientific calculator (that is **not** your cell phone or laptop) will be permitted. All exams are open-book, open-notes, closed-electronic devices except for a scientific calculator.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, https://drc.dso.ufl.edu/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Health and Wellness

U Matter, We Care

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and

weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center

https://counseling.ufl.edu/, and 352-392-1575; and the University Police Department: 352-392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance (https://titleix.ufl.edu/), located at Yon Hall Room 427, 1908 Stadium Road, 352-273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 352-392-1161.

University Police Department

352-392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources

E-learning Technical Support

352-392-4357 (select option 2) or e-mail to <u>Learning-support@ufl.edu</u>. https://lss.at.ufl.edu/help.shtml

Career Resource Center

Reitz Union, 392-1601. Career assistance and counseling. https://www.crc.ufl.edu/

Library Support

http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center

Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. https://teachingcenter.ufl.edu/

Writing Studio

302 Tigert Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. https://writing.ufl.edu/writing-studio/.

Students Complaints Campus

https://www.dso.ufl.edu/documents/UF Complaints policy.pdf

On-line Students Complaints

http://www.distance.ufl.edu/student-complaint-process

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at

https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Evaluation of Grades and Grading Policy

Evaluation Mechanism on a Percent Basis

Homeworks (9)	27%
Quizzes (4)	8%
Team Reports (2)	22%
Midterm Exam	21%
Final Exam	22%

Homework

Students will submit solutions of the homework problems only via the course website. Students who turn in homework before the due date and time will have their homework graded. Not all homework problems will be graded; instead, a selection of problems will be randomly chosen for grading after the homework due date and time. Submitted homework that is partially- or fully-missing solutions to these chosen problems will not be eligible for partial or any credit for those problems, respectively, even if other non-chosen homework problems were completed. Homework solutions will be posted on the class website after the due date.

Exams

All students are expected to take all exams. If a student is unable to take an exam for unforeseeable reasons, then the other exams will count toward the percentage of the grade that makes up the exams if an appropriate DSO instructor notification is accepted.

Final Grade

Final grades may be calculated by the following table. For example, if a student earns 86.60% (Percent Grade Earned %GE = 86.60) then their grade point will be 3.33 (B+). %GE are rounded to the hundredths decimal place. For example, if a student earns 77.995% (Percent Grade Earned %GE = 77.995) it will be rounded up to 78.00%, and their grade point will be 2.67 (B-). Shifts in the grading table are at the discretion of the professor.

Table 1. Grading Table. *%GE = Percent Grade Earned.*

Percentage Range	Grade Point
$92.00 \le \% \text{GE} < 100.00 \Longrightarrow \text{A}$	4.00
$88.00 \le \% GE < 92.00 \Longrightarrow A$	3.67
$85.00 \le \%GE < 88.00 \Longrightarrow B+$	3.33
$81.00 \le \%GE < 85.00 \Longrightarrow B$	3.00
$78.00 \le \%GE < 81.00 \Longrightarrow B$	2.67
$74.00 \le \%$ GE $< 78.00 \Longrightarrow$ C+	2.33
$71.00 \le \%GE < 74.00 \Longrightarrow C$	2.00
$67.00 \le \%GE < 71.00 \Longrightarrow C$	1.67
$64.00 \le \%GE < 67.00 \Longrightarrow D+$	1.33
$61.00 \le \%GE < 64.00 \Longrightarrow D$	1.00
$60.00 \le \% GE < 61.00 \Longrightarrow D$	0.67
$00.00 \le \%GE < 60.00 \Longrightarrow E$	0.00

Grade Corrections

Corrections of grades should be submitted promptly in writing within three business days of the grade posting. Include a concise statement of why you believe there has been an error. Note that the professor has the final determination in the grade assigned. If a grade change is determined it may result in a lower or higher grade.

Course Schedule, Approximately by Lecture Number					
1	Aug 21	Course Introduction, History of Flight	NHM Ch. 1		
2	Aug 23	Flight Environment	NHM Ch. 2		
3	Aug 26	Flight Environment, Physics of Flight	NHM Ch. 2		
	Aug 27, 6:15 PM	MATLAB Tutorial (TA-led), WM 100			
4	Aug 28	Physics of Flight	NHM Ch. 2		
5	Aug 30	Matrices Review			
6	Sep 4	Coordinate Systems and Rotations	NHM Ch. 3		
Appro	ximate End of Coverag	ge for Homework 1			
Team	Report 1 Posted				
7	Sep 6	Rotations, Kinematics, Aerodynamic Forces	NHM Ch. 3		
Home	work 1 Due Sep 6 (Frid	lay), 5:00 PM			
8	Sep 9	Aerodynamic Forces	NHM Ch. 3		
Appro	ximate End of Coverag	ge for Quiz 1			
9	Sep 11	Aircraft Attitude	NHM Ch. 3		
10	Sep 13	Aircraft Attitude and Rotations	NHM Ch. 3		
11	Sep 16	Aerodynamic Moments	NHM Ch. 3		
•	at end of lecture on S				
	ximate End of Coverag				
12	Sep 20	Propulsion, Steady Flight Lift and Drag	NHM Ch. 4, 5		
	ximate End of Coverag				
	work 2 Due Sep 20 (Fr				
13	Sep 23	Performance Optimization Intro, Gliding	NHM Ch. 5, 6		
14	Sep 25	Gliding, Level Flight	NHM Ch. 6, 7		
15	Sep 30	Level Flight	NHM Ch. 7		
	work 3 Due Sep 30 (Mo				
16	Oct 7	Level Flight	NHM Ch. 7		
17	Oct 9	Climbing and Descending Flight	NHM Ch. 8		
	ximate End of Coverag		NUMBER OF STREET		
18	Oct 11	Climbing and Descending Flight	NHM Ch. 8		
	at end of lecture on O				
	ximate End of Coverag		NUN (C) 44		
19	Oct 14	Take-off, Landing; Range and Endurance	NHM Ch. 11		
	work 4 Due Oct 14 (Mo	• •	NUM CL O		
20	Oct 16	Turning Flight	NHM Ch. 9		
Approximate End of Coverage for Homework 5					
Ena oj	f Coverage for Midtern				
21	Oct 16, 6:15 PM	Review for Midterm Exam, WM 100	DMM Cl. 11		
21	Oct 18	History of Space Flight, Gravitation	BMW Ch. 1.1		
22 H ome	Oct 21	Modern Space Flight			
Homework 5 Due Oct 21 (Monday), 5:00 PM Midterm Exam Oct 21 (Monday), 8:20 PM					
Team Report 1 Due Oct 22 (Tuesday), 5:00 PM					
23	Oct 23	Space Bioengineering, N-Body Problem	BMW Ch. 1.2		
43	OCI 23	space bideligilieering, N-Douy Frobleiii	DIVI VV CII. 1.2		

24	Oct 25	2 Dady Ducklam Constants of Mation	DMW/Ch 1214		
24 T agm	Oct 25	2-Body Problem, Constants of Motion	BMW Ch. 1.3-1.4		
25	Report 2 Posted Oct 28	Constants of Motion	BMW Ch. 1.4		
25 26		Position and Time in Orbit	DIVIVV CII. 1.4		
	Oct 30				
	oximate End of Coverag				
27	Nov 1	Trajectory Equation	BMW Ch. 1.5-1.6		
28	Nov 4	Conic Section Orbits Intro, Circular Orbits	BMW Ch. 1.5-1.6, 1.8		
	oximate End of Coverag				
	ework 6 Due Nov 4 (Mo		_		
29	Nov 6	Circular Orbits	BMW Ch. 1.8		
-	3 at end of lecture on N	•			
30	Nov 8	Circular Orbits, Elliptic Orbits	BMW Ch. 1.8, 1.7		
	Nov 12, 6:15 PM	STK Tutorial (TA-led), WM 100			
31	Nov 13	Elliptic Orbits, Burnout	BMW Ch. 1.7, 3.1		
32	Nov 15	Burnout, Orbit in 3D	BMW Ch. 3.1-3.2, 2.2		
	oximate End of Coverag	ge for Homework 7			
33	Nov 18	Orbit in 3D, Ground Tracks	BMW Ch. 2.2, 2.15		
Home	ework 7 Due Nov 18 (M	onday), 5:00 PM			
34	Nov 20	Parabolic and Hyperbolic Orbits	BMW Ch. 1.9-1.10		
35	Nov 22	Hyperbolic Orbits, Intro to Orbit Maneuvers	BMW Ch. 1.10, 3.3		
Appro	oximate End of Coverag	ge for Quiz 4			
36	Nov 25	One- and Two-Impulse Orbit Transfers	BMW Ch. 3.3-3.4		
37	Dec 2	Extensions of the Hohmann Transfer			
Quiz 4	4 at end of lecture on D	Pec 2 (Monday)			
	oximate Énd of Coveraç				
38	Dec 4	Interplanetary Transfers, Rocket Equation	BMW Ch. 8		
Appro	oximate End of Coverag				
Homework 8 Due Dec 4 (Wednesday), 5:00 PM					
	f Coverage for Final Ex				
	Dec 4, 6:15 PM	Review for Final Exam, WM 100			
Homework 9 Due Dec 9 (Monday), 3:00 PM					
Final Exam Dec 9 (Monday), 3:00 PM					
Team Report 2 Due Dec 10 (Tuesday), 5:00 PM					
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