

# Course Syllabus

**EAS6939 Approximation and Engineering Optimization**

**EGM6365 Structural Design Sensitivity Analysis and Optimization**

**Class time and location:**

MWF 5<sup>th</sup> period (11:45 – 12:35) CSE E118

**Instructors:**

Nam-Ho Kim, 210 MAE-A, [nkim@ufl.edu](mailto:nkim@ufl.edu). **Office hours:** MWF 9<sup>th</sup> period.

**Teaching assistant:** None

**Course description:**

Each of the two courses has three 1-credit modules, with two modules overlapping. EGM6365 is a 3-credit course, while EAS6939 is variable credit. Students who are taking or have taken EGM6365 can register only for 1-credit for EAS6939, which covers the last module of the course (Advanced Optimization Methods).

**Course objective:**

Teach students how to use effectively optimization tools for the design of structures.

**Textbooks** (none required)

1. Haftka, R.T. and Gürdal, Z., Elements of Structural Optimization, 3rd edition , Springer, 1992 (Covered sections will be distributed at the class).
2. Gürdal, Z, Haftka, R.T., and Hajela, P., Design and Optimization of Composite Materials, Wiley, 1998 (Covered sections will be distributed at the class).
3. K. K. Choi and N. H. Kim, Design Sensitivity Analysis for Linear and Nonlinear Structures, Springer, 2005 by (Covered sections will be distributed at the class)
4. Arora, J.S., Introduction to Optimum Design, 2<sup>nd</sup> Edition, Elsevier, 2004.
5. Messac. A., Optimization in Practice with MATLAB®: For Engineering Students and Professionals

**Software:** The course requires substantial use of Matlab.

**Course schedule:**

**Optimization methods module:**

Date	Lect	Content	Note
8/31	1	Introduction to optimization method, Graphical optimization	
9/2	2	Optimization problem formulation, Optimality Criteria 1	
9/4	3	Optimality criteria 1 & 2	
9/9	4	Optimality criteria 2	
9/11	5	Convexity, Reciprocal approximation, Linear programming	

9/14	6	Linear programming, Numerical algorithm 1
9/16	7	Numerical algorithm 1
9/18	8	Numerical algorithm 2
9/21	9	Numerical algorithm 2
9/23	10	Gradient-free algorithm, Global optimization
9/25	11	DIRECT, Genetic algorithm
9/28	12	Multi-objective optimization
9/30	13	Multi-objective optimization, NSGA
10/5		<b>Exam</b>

### Surrogate model module

Date	Lect	Content	Note
10/5	1	Local approximations and local-global approximations	
10/7	2	Surrogate construction	
10/9	3	Linear regression accuracy	
10/12	4	Kriging	
10/14	5	Complete Kriging	
10/16	6	Surrogate based global optimization - EGO	
10/19	7	Sampling plans	
10/21	8	Complete sampling plans	
10/23	9	Nonlinear regression	
10/26	10	Multifidelity surrogate	
10/28	11	Monte Carlo simulation	
10/30	12	Surrogate based RBDO	
11/2	13	Complete surrogate based RBDO	
11/4		Exam	

### Structural optimization module

Date	Lect	Content	Note
10/5	1	Introduction to structural optimization	
10/7	2	Sensitivity analysis, optimization with FEM	
10/9	3	Topology optimization	
10/12	4	99-line Matlab code to TO	
10/14	5	Design parametrization	
10/16	6	Design parametrization, design velocity	
10/19	7	Fully stressed design, Project discussion	
10/21	8	Design sensitivity analysis	
10/23	9	Static, size DSA	

10/26	10	Adjoint DSA, DSA for eigenvalue problem
10/28	11	Shape DSA, other DSA methods
10/30	12	Transient DSA, Shape optimization of solids
11/2	13	Structural approximation
11/4		Exam

## Course assignments and evaluation of grades

**Homework:** Assignments and reading materials are posted on the class Canvas website. Late homework will not be accepted without medical reasons.

**Examinations:** There will be one exam per module. The exams are closed book, with one 8.5"x11" formula page (two sided) permitted.

**Project:** The last module in each course will have a project.

**Grading:** Examination 70% Homework 30% for Optimization methods module and Surrogate modeling module. Examination; 35%, Homework 30%; Project 35% for Structural optimization module.

**Grading Scale:** 93.4-100 = A, 90-93.3 = A-, 86.7-89.9 = B+, 83.4-86.6 = B, 80-83.3 = B-, 76.7-79.9=C+, 73.4-76.6=C, 70-73.3 = C-, 66.7-69.9=D+, 63.4-66.6 = D, 60-63.3 = D-, <60 = E.

## University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## Campus Resources:

### Health and Wellness

### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc> (Links to an external site.), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/> (Links to an external site.).

### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml> (Links to an external site.).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/> (Links to an external site.).

**Library Support**, <http://cms.uflib.ufl.edu/ask> (Links to an external site.). Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/> (Links to an external site.).

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/> (Links to an external site.).

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process> (Links to an external site.).

### **COVID-19 related issues:**

1. For face to face courses a statement informing students of COVID related practices such as:

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
  - If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus \(Links to an external site.\)](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms \(Links to an external site.\)](#).
1. Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies \(Links to an external site.\)](#).
  2. For online course with recorded materials a statement informing students of privacy related issues such as:

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.