

# Fluid Mechanics

**EGN 3353C** Section 32H7 (Class 13527)  
**Class Periods:** MWF2, 8:30 – 9:20 am  
**Location:** Online via Zoom (links in Canvas)  
**Academic Term:** Spring 2021

## Instructor

- Z. Hugh Fan, Ph. D.
- Office location: LAR 223
- E-mail address: hfan@ufl.edu
- Telephone: 352-846-3021
- Office Hours (online via Zoom links in Canvas): Tuesday T4, 10:40 – 11:30 am and Friday, 11:00 am – 12 pm

## Teaching Assistants

- To be determined (Please see the update on the Canvas website, <http://elearning.ufl.edu/>)

## Course Description

Statics and dynamics of incompressible fluids. Application to viscous and inviscid flows. Dimensional analysis. Compressible flow. Credits: 3

## Course Pre-Requisites / Co-Requisites

MAC 2313, EGM 2511 and EML 3100, or EML 3007

## Course Objectives

This course provides an introduction to fluid mechanics. It stresses fundamental engineering science principles applied to fluid mechanical systems. Students will learn the governing integral and differential equations for viscous and inviscid fluids and will apply these equations to internal and external flows. Upon completion of this course, students are expected to have developed a working understanding of the basic theory of incompressible and compressible fluid mechanics. Students will learn problem-solving techniques and have the opportunity to apply these techniques to a variety of problems.

**Materials and Supply Fees:** None

## Professional Component (ABET):

This course utilizes fundamentals of mathematics, physics, and chemistry to develop analytical methodologies for engineers to utilize for design and analysis work of fluid machines and systems.

Mathematics	35%
Physical Sciences	50%
Engineering Design	10%
Social Sciences & Humanities	5%

## Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	high
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	medium
3. an ability to communicate effectively with a range of audiences	
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies	

\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not part of the course.

## Required Textbooks and Software

Philip Pritchard & John Mitchell, "Introduction to Fluid Mechanics," 9th Edition, Wiley, ISBN-9781118912652

- This course is participating in UF All Access, which is a program designed to provide the most affordable option for students: <https://www.bsd.ufl.edu/G1C/bookstore/allaccess.asp>. The required course material is delivered digitally through WileyPlus, containing a fully searchable e-text and the required homework for this course. You purchase an access code at a discounted price through UF All Access.
- This link authorizes the cost of the access code to be charged directly to your student financials account.

## Recommended Materials

Reading assignment and the recommended materials are posted on the course website, <http://elearning.ufl.edu/>

## Course Schedule

Course schedule is available at <http://elearning.ufl.edu/>

## Attendance Policy and Class Expectations

Attendance is mandatory. Excused absences will be given for documented medical reasons, UF related travel or job interview travel. You should notify the instructor about such an absence as early as possible, not after the class. Documentation must be in the form of a doctor's note, or letter from the sponsor of the travel. During class, cell phones must be turned off or muted. Don't bring food to class.

Our class sessions may be recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and **unauthorized sharing of recorded materials is prohibited.**

**Make-up Policy:** No late assignments will be accepted. Makeup exams are not normally allowed. If you cannot attend an exam or cannot meet a due date, you must contact the instructor at least 1 week prior to the exam or due date. Failure to contact the instructor prior to the exam will result in a zero on that exam. Arrangements will be made for students involved in conflicting official university activities.

## Evaluation of Grades

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|----------------------|-----|
| a. Online homework   | 20% |
| b. During-term exams | 55% |
| c. Final exam        | 25% |

- There will be three during-term exams and a final exam. The during-term exam dates are tentatively planned as stated in the course schedule while the final exam is scheduled by the registrar. All exams will be cumulative but may emphasize the most recently covered materials.
- If a student feels that an exam or homework is graded unfairly, or if there is an error in the grading, it should be brought to the attention of the instructor within two weeks after the graded material is handed back. Scores will not be reconsidered beyond the two-week period.

**Grading Scale:** 90-100: A; 87-89: A-; 84-86: B+; 80-83: B; 77-79: B-; 74-76: C+; 70-73: C; 67-69: C-; 64-66: D+; 60-63: D; 57-59: D-; and 0-56: E. More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing online evaluation. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete

evaluations through the email they receive from GatorEvals or in their Canvas course menu under GatorEvals. Summary results of these assessments are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following: Your academic advisor or Graduate Program Coordinator; Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu); Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu); Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu).

### **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

### ***Campus Resources:***

#### **Health and Wellness**

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.

<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus**: [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).

**On-Line Students Complaints**: <http://www.distance.ufl.edu/student-complaint-process>.

### Notes on Homework Problems

- Homework (HW) problems are an essential element of this course. In general, students can expect to have two HWs assigned for each week. See the e-learning site and schedule for HW assignments. HW will be submitted via the WileyPlus web site and grading is automated to allow immediate feedback.
- Students are encouraged to discuss the general principles involved in the homework sets with one another, but the detailed solution of each problem should be completed individually. Submitting a HW solution that is directly copied from another source such as Chegg® is considered a violation of the honesty policy.
- Before solving a problem, students should draw a **schematic** of the physical problem to be considered and think about the appropriate **assumptions** and mathematical formulation for the basic laws that you consider necessary for solutions.