

Design and Manufacturing Lab

Spring 2022 Syllabus

Lecture: M Period 9 (4:05 – 4:55 P.M., PUGH 170)

Labs: MAE-C 002; see one.ufl.edu for registered section

*Modifications to this syllabus may be required during the semester.
Any changes to the syllabus will be posted on the course website and announced in class.*

Instructor: Dr. Sean R. Niemi

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Phone: 352-294-3381

Office: Room 132, MAE-C

Hours: Wednesday, 3:00 – 5:00 PM, *or by appointment*

Catalog Description:

Study and application of design; problem formulation; conceptual design, evaluation & prototype development; study of common manufacturing processes. Credits: 2

Prerequisites:

- ENC3246 – Professional Communication for Engineers,
- EML2023 – Computer Aided Graphics/Design,
- EG-ME, EG-ASE major, or UES (undecided) major if seats are available after drop/add

Course Objectives:

The principal goals of the MAE Design and Manufacturing Laboratory are threefold:

- educate students in traditional manufacturing processes
- provide an understanding of how cost and performance are heavily influenced by manufacturing processes and dimensional tolerancing
- teach students to consider manufacturing and assembly processes in the design process from concept generation to prototyping

This course is structured to present a thoughtful, consistent, systems-based approach to engineering design. You will develop the ability to create an integrated design and presentation of a mechanical system. This course will require working in groups, writing engineering reports, and presenting technical material of your engineering designs. You will learn design techniques and integration of design analysis and apply your engineering knowledge to solving a variety of open-ended design challenges.

Specifically, at the end of this course every student should:

- be able to identify and apply the steps of the design process, with an emphasis on data driven justifications
- be familiar with typical traditional manufacturing processes and equipment
- understand the function of CNC machine tools (programming, operation, flexibility) and where they fit into the prototyping phase of design
- understand the fundamental methods of electric arc welding
- design, fabricate & test a prototype of one device
- create a proper design report, focusing on content, formatting, and proofing
- understand the importance of efficient project (time & resource) management

Course Materials and Fees:

Course Fee: \$46.21

Required Textbooks and Software:

- [Cutting Tool Applications](#) by George Schneider Jr., CMfgE (available for free via download)
- Review the [COE undergraduate computer requirements](#) which apply to this course (if you cannot run the current versions of SolidWorks, MS Word, and MS Excel on your laptop, do not take the course)
- **SolidWorks CAD** software is *required* for this class; installation information will be provided *after drop/add*; the software is provided exclusively for academic use.
- **SolidWorks PDM** software is *required* for this course; installation information and instruction for using the software will be provided *after drop/add ends*. *Failure to actively use Solidworks PDM for collaborative CAD modeling will result in grade penalties.*
- **Microsoft Teams** software is *required* for this course; installation information and instruction for using the software will be provided *after drop/add ends*. *Failure to use MS Teams for project communication will result in grade penalties.*

Recommended Materials:

- A **CAD reference text** is highly recommended; students are responsible for solid CAD knowledge from EML2023 (open source references are available online, so don't buy another one if you already sold yours)

Course Schedule and Effort Distribution:

The following table shows the weekly schedule for the semester and an estimated hourly workload for each week. ***As you can see the course is significantly front-loaded and will require an average of approximately 8 hours per week for the first half of the semester, after which it tapers off significantly. This will work in your favor because it requires less effort in the latter half of the semester when other course workloads increase.***

INSERT SCHEDULE AND CHART HERE

Attendance:

Attendance is mandatory for both lecture and laboratory sessions. Some weeks will have pre-recorded video lectures in addition to the in-person lecture for the week. In such scenarios, the formal lecture timeslot will cover technical course information and the online videos will supplement and provide further explanation for project deliverables and templates. Weekly lecture quizzes may be assigned to ensure students are current on required materials for the course. **You cannot be successful in the lab if you are repeatedly behind on lecture content.**

Starting the week after drop/add, attendance will be taken for each lab session. ***Students who arrive late will be marked tardy (2 tardies = 1 absence). Missing more than 2 labs results in failure of the course.*** *This course is highly dependent on group work, and members who miss lectures and labs are an unfair burden to the rest of their group (hence the strict attendance policy).*

Excused absences must be consistent with [university policies in the undergraduate catalog](#) and require appropriate documentation. If you are absent, or know that you will need to be absent, it is **your responsibility to notify the course instructor and your TA in a timely manner.**

Turn off cell phones during lab periods. Cell phones are a major distraction and inhibit *proper and safe* operation of the equipment. Students who use their cell phones in lab for non-course-related activities (e.g., Instagram, TikTok, etc.) will be asked to leave their phone with their backpack. Repeated incidents will result in the student being asked to leave the lab and they will be marked as absent for that period.

Laboratory Safety:

Students are expected to wear proper personal protective equipment (PPE) at *all times* when in lab. For Spring 2022, lab PPE includes, *at a minimum*: safety glasses, closed toed shoes, and a properly fitting facemask. Use of specific equipment may cause an increase in the required PPE for a given task. Safety glasses, facemasks, and equipment specific PPE are available for students who do not have their own.

Make-up Policy:

There are no make-ups for lecture quizzes as they are used to measure attendance; however, one missed lecture quiz will be allowed without penalty. If you must miss a lab due to an officially excused absence, please discuss make-up options with the course instructor.

Course Assignments and Grade Distribution:

Assignment	Grade Percentage	Additional Notes
Lecture Quizzes	<i>var.</i>	
Homework	10%	Homeworks are <i>individual assignments</i> . Students identified as cheating will receive a score of 0 on the associated assignment. <i>Two such incidents will result in failure of the course.</i>
Project Description Quiz	2.5%	These quizzes are to assess adequate comprehension of the project description and background information.
Background Research Quiz	2.5%	
Design Report 1	15%	DR1 is largely an individual assignment with minimal group work. See the DR1 Requirements document and DR1 Template for more information.
Design Report 2	20%	DR2, DR3, and DR4 are group assignments. Although working in groups, students will receive a grade commensurate with their effort and participation. <i>Peer evaluations and detailed meeting minutes are required to log each group member's contributions.</i>
Design Report 3	10%	
Design Report 4	5%	
Competition Score	10%	<i>*Additional bonuses are awarded to the top 5 teams</i>
Final Exam	25%	<i>*Receiving a failing grade on the final exam is cause for you to receive a failing grade in the course.</i>
Peer Evaluation	<i>var.</i>	<i>Peer evaluations will contribute to final grades. Group members who are significant contributors to reports can expect a bonus on the associated report grade, while group members who do not contribute, or who contribute poor quality work, can expect a significant grade deduction to be applied to each report.</i>

100%	
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Grading Policy:

A: 93-100	A-: 90-92.99	
B+: 88-89.99	B: 83-87.99	B-: 80-82.99
C+: 78-79.99	C: 73-77.99	C-: 70-72.99
D+: 68-69.99	D: 63-67.99	D-: 60-62.99
E: 0-59.99		

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Contribution of course to meeting the professional component:

EML2322L aids the students in developing the ability to work professionally in the design and realization of mechanical systems (**ME Program Outcome M4**). Specifically, it addresses mechanical design, fundamentals of manufacturing and prototyping, resource allocation and teamwork. This course also emphasizes oral, written, and graphical communication via formal design reports and group collaboration. Its content is 80% engineering design and 20% engineering sciences.

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.	Medium
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.	High
3. An ability to communicate effectively with a range of audiences.	High
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	High
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any

condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or

<http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

<https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.