

# EML 4220 : Vibrations

**Class Periods:** M,W,F 6th period (1250-1340)

**Class Periods:** M,W,F 8th period (1500-1550)

**Location:** MAE-A 0303

**Academic Term:** Spring 2022

## Instructor

Rick Lind

ricklind@ufl.edu

352.392.6745

Office Hours in 324 MAE-A : M,W (13:55-14:45)

## Teaching Assistants

Chenyu Liang

- liangc@ufl.edu

Office Hours over email/zoom : Th (1605-1905) and F (1605-1905)

Riley Richards

- rileyrichards@ufl.edu

Office Hours over email/zoom : M (1605-1800) and T (1250-1445)

## Course Description

(3 credits) Single and multiple degree of freedom systems, including application to mechanical systems with problems employing computer techniques.

## Course Pre-requisites

Minimum grades of C in :

EGM 3344	Introduction to Numerical Methods of Engineering Analysis
EGM 3401	Engineering Mechanics : Dynamics
EGM 3520	Mechanics of Materials
MAP 2302	Elementary Differential Equations

## Course Objectives

This course will develop a rigorous foundation in the principles associated with vibrations of dynamical systems. This foundation will result by relating topics from the pre-requisite courses to understand the mathematics governing vibration. You will learn how to predict the vibration properties of systems and learn how to analyze experimental data for learning about those vibration properties.

## Relation to Program Outcomes (ABET)

	Outcome	Coverage
(1)	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	HIGH
(2)	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	LOW
(3)	an ability to communicate effectively with a range of audiences	LOW
(4)	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
(5)	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
(6)	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	MEDIUM
(7)	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies	LOW

## Materials and Supply Fees

This course does not have any fees.

## Required Textbooks and Software

- S.S. Rao, *Mechanical Vibrations*, Pearson Education Inc., 6<sup>th</sup> edition, 2017.
- Matlab (Python is acceptable but assistance will not be provided)

## Course Schedule

The course will essentially have 4 parts. The first part will cover the concepts of oscillations, both free and forced, and the associated fundamental mathematics associated with solutions to differential equations for mechanical systems with a mass-spring analogy. The second part will cover the use of state-space modeling and issues related to mode shapes. The third part will cover vibrations in high-dimensional systems such as strings and beams along with the concept of waves. The fourth part will cover signal processing and interpretation of the associated results to understand the dynamics of experimental systems.

## Exams

The exams for this course will occur from 2020-2210 on Wednesdays. This schedule corresponds to the allocated time for Assembly Exams for courses, like EML 4220, that have multiple sections according to the policy outlined in the 2021-2022 Undergraduate Catalog.

*“During-term examinations are held during regular class times or during assembly exam periods, which are Monday-Friday from 8:20 - 10:10 p.m. (periods E2-E3) for the fall and spring terms and Monday-Friday from 7:00 - 9:45 p.m. (periods E1-E2) for the summer terms.”*

## Evaluation of Grades

The course will have 5 assessment with each worth 25% towards the course grade. Students may keep the top 4 assessments such that their lowest-scoring assessment will be ignored when determining the course grade.

tentative date	event	course value
	homework	25%
February 09	exam01	25%
March 02	exam02	25%
April 01	exam03	25%
April 20	project	25%

## Grading Policy

The scores required to earn a grade are determined based on the level of difficulty for each assessment. This determination is not based on class performance or the student average; instead, the determination is finalized before the assessments are graded. In this way, the class does not have any bias or preference towards a certain number of A,B,C,D,E grades.

## Grade Evaluation

Any assessment for which a student wants the grade to be re-evaluated must be given to the instructor within 48 hours, and before the start of the subsequent lecture, of when the graded exams were available to the class. You must clearly indicate what you did correctly for which points were not awarded.

## Missed-Assessment Policy

The course will not offer any make-up opportunities for homework or exams or projects. If an assessment has to be missed, then that assessment becomes the lowest-scoring assessment that will not count towards the course grade.

## Late-Assessment Policy

Late submissions will not be accepted for any assessment.

## **Cheating Policy**

Cheating on an exam or in-class quiz will be reported to the Dean of Students Office and will result in automatic grade of 0 for the entirety of that exam or homework.

- Homework submissions must be an original copy of the solutions. It is acceptable to use outside resources (classmates, internet, books) to help learn the procedures to solve the problems; however, students must eventually generate and prepare their own solutions for submission.
- Exam submissions must strictly reflect your own work so any use of unauthorized materials (other students, notes, phones, computers, books) will be strictly penalized.
- Project submissions have the same expectation as the homework.

## **Attendance and Expectations**

The course has several components with varied issues.

- Students are required to attend every lecture. The entirety of exams and homeworks are constructed based on content and concepts presented in these lectures so you will not be properly prepared if you do not attend class.
  - Lectures are entirely in-person format with no options for on-line access.
  - Associated reading will be posted weekly.
- Office hours with the instructor or TAs are optional. These office hours present opportunities to clarify issues with the material that may be invaluable on exams.
  - The instructor will have in-person office hours in 324 MAE-A.
  - The TAs will have on-line office hours using zoom.

Meeting ID	954 1377 9083
Passcode	018508

The method of course delivery may change based on UF policy and recommendations for campus access. The initial plan is for an in-person course but students will be notified through email if lectures switch temporarily to an on-line format.

## **Students Requiring Accommodations**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## **Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code”. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Commitment to a Safe and Inclusive Learning Environment** The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

## Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

## Campus Resources

- Health and Wellness

- **U Matter, We Care**

- Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

- **Counseling and Wellness Center**

- <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

- **Sexual Assault Recovery Services (SARS)**

- Student Health Care Center, 392-1161.

- **University Police Department**

- 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

- Academic Resources

- **E-learning technical support:** 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

- **Career Resource Center:** Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

- **Library Support:** <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

- **Teaching Center:** Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

- **Writing Studio:** 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

- **Student Complaints Campus:** [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).

- **On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.