Guidance & Navigation (Control) of Aerospace Vehicles

EAS 6415 Section 23250 *Class Periods:* MWF, Period 3, 9:35 – 10:25 AM

Location: CSE E221 **Academic Term:** Spring 2023

Instructor:

John W. Conklin jwconklin@ufl.edu

Office Hours: TBD, MAE-A 322

Teaching Assistant/Peer Mentor/Supervised Teaching Student: none

Course Description

This three credit course covers orbital dynamics, satellite navigation (GPS), statistical orbit determination, and guidance. It culminates in an independent student project involving the numerical simulation and either orbit estimation or guidance solution of a problem of the student's choosing.

Course Pre-Requisites / Co-Requisites

Understanding of particle dynamics, ordinary differential equations, and matrix algebra. Familiarity with probability and Matlab.

Course Objectives

To develop skills in treating aerospace guidance and navigation systems (spacecraft in particular) as optimal estimation and guidance problems; To learn to apply a statistical approach to guidance and navigation, and to model and numerically simulate the dynamics of aerospace systems, accounting for the capabilities of modern technologies.

Materials and Supply Fees

None

Required Textbooks and Software

- Course notes
- Satellite Orbits: Models, Methods and Applications, O. Montenbruck & E. Gill, Springer, 1st Ed.

Recommended Materials

- Numerical Computing with Matlab, C. B. Moler, SIAM
- Fundamentals of Astrodynamics, R. R. Bate, D. D. Mueller, J. E. White, Dover Books
- Tactical & Strategic Missile Guidance, Paul Zarchan, AIAA, 5th Ed.

Course Schedule

Week 1:	T	T . 1
WAGE I.	Lecture I	Introduction

Week 2-3: Lecture 2. Astrodynamics review: The two-body problem

Week 4-5: Lecture 3. Forces that perturb satellite orbits

Week 6: Lecture 4. Numerical methods for ordinary differential equations

Week 7: Lecture 5. Models for navigation systems Week 8-10: Lecture 6. Optimal estimation review

Week 11: Lecture 7. Orbit determination and navigation

Week 12-13: Lecture 8. Guidance

Week 14-15: Lecture 9. Selected problems in satellite guidance and navigation

Attendance Policy, Class Expectations, and Make-Up Policy

Class attendance is not mandatory but students are strongly encouraged to attend all lectures. Success in this course is highly correlated with attendance in lectures.

On occasion, the instructor may need to travel for research projects during class time. When this occurs, lecture will be held via Zoom using the following Zoom link:

https://ufl.zoom.us/j/98468323402?pwd=VzlGdjVna2RLZVRPYnh6bTRRMVhDUT09

Students will be notified via Canvas announcements regarding the occurrence of virtual lectures.

Excused absences must be consistent with university policies in the Graduate Catalog (https://catalog.ufl.edu/graduate/regulations) and require appropriate documentation. Additional information can be found here: https://gradcatalog.ufl.edu/graduate/regulations/

Evaluation of Grades

Assignment	Percentage of Final Grade	
Take-home Assignments (7)	50%	
Course Project	50%	
TOTAL	100%	

Grading Policy

Percent	Grade	Grade
		Points
92.0 - 100	Α	4.00
89.0 - 91.9	A-	3.67
86.0 - 88.9	B+	3.33
82.0 - 85.9	В	3.00
79.0 - 81.9	B-	2.67
76.0 - 78.9	C+	2.33
72.0 - 75.9	С	2.00
69.0 - 71.9	C-	1.67
66.0 - 68.9	D+	1.33
62.0 - 65.9	D	1.00
59.0 - 61.9	D-	0.67
0 - 58.9	Е	0.00

More information on UF grading policy may be found at:

UF Graduate Catalog

Grades and Grading Policies

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (https://sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: https://counseling.ufl.edu, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; https://career.ufl.edu.

Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. https://teachingcenter.ufl.edu/.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. https://writing.ufl.edu/writing-studio/.

Student Complaints Campus: https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/;https://care.dso.ufl.edu.

On-Line Students Complaints: https://distance.ufl.edu/state-authorization-status/#student-complaint.