

# Design and Manufacturing Lab

Fall 2022 - Syllabus

Lecture: M Period 9 (4:05 – 4:55 P.M., PUGH 170)

Labs: MAE-C 002; *see [one.ufl.edu](http://one.ufl.edu) for registered section*

*Modifications to this syllabus may be required during the semester.*

*Any changes to the syllabus will be posted on the course website and announced in class.*

**Instructor:** Dr. Sean R. Niemi

Email: [srn@mae.ufl.edu](mailto:srn@mae.ufl.edu)

Phone: 352-294-3381

Office: Room 132, MAE-C

Hours: T 10:40 – 11:30, R 9:35-10:25, or by appointment

*Note: All official course communication must happen through email or MS Teams.*

*Canvas messages are not actively monitored through the semester and may go several days/weeks without a response.*

## Catalog Description:

Study and application of design; problem formulation; conceptual design, evaluation & prototype development; study of common manufacturing processes. Credits: 2

## Prerequisites:

- ENC3246 – Professional Communication for Engineers,
- EML2023 – Computer Aided Graphics/Design,
- EG-ME, EG-ASE major, or UES (undecided) major if seats are available after drop/add

## Communication Disclaimer:

All course communication should occur through official

## Course Objectives:

Throughout this course, you will develop the ability to assess the functionality of the components making up a design and determine tolerances and manufacturing procedures to simplify prototyping and production of an assembly. You will also learn to create an integrated design and present quantitative justifications for a mechanical system.

This course will require working in groups, preparing engineering documentation, and the manufacturing and inspection parts to ensure they meet specifications. You will learn design techniques, the integration of design analysis and apply your engineering knowledge to solving a variety of open-ended design challenges.

The principal goals of the MAE Design and Manufacturing Laboratory are fourfold:

- Educate students in both traditional and modern manufacturing processes
- Provide an understanding of how cost and performance are heavily influenced by manufacturing processes and dimensional tolerancing
- Teach students to consider manufacturing and assembly processes in the design process from concept generation to prototyping
- Instruct students on the engineering design process and develop an understanding of how to develop quantitative assessment/evaluation methods for design concepts

Specifically, at the end of this course every student should:

- be familiar with common traditional manufacturing equipment and processes
- have a strong understanding of tolerances and how they affect manufacturing quality and time
- understand common metrology tools, their applications, and be able to conduct basic quality/manufacturing inspection processes
- be able to properly dimension and tolerance part drawings with a focus on improved manufacturability and component interchangeability
- understand the function of additive manufacturing and CNC machine tools (programming, operation, flexibility) and where they fit into the prototyping and production phases of design
- understand the fundamental methods of electric arc welding
- be able to identify and apply the steps of the design process, emphasizing quantified analysis, and data driven justifications
- generate proper design documentation, with a focus on design justification,
- understand the importance of efficient project (time & resource) management

## Course Materials and Fees:

Course Fee: \$161.20

## Required Textbooks and Software:

- [Cutting Tool Applications](#) by George Schneider Jr., CMfgE (available for free via download)
- Review the [COE undergraduate computer requirements](#) which apply to this course (if you cannot run the current versions of SolidWorks, MS Word, and MS Excel on your laptop, do not take the course)
- **SolidWorks CAD** software is *required* for this class; installation information will be provided *after drop/add*; the software is provided exclusively for academic use.
- **Autodesk Fusion360** software will be used to supplement SolidWorks for this course. Fusion360 is free to use with an educational account. Instructions will be provided after drop/add.

## Recommended Materials:

- A **CAD reference text** is highly recommended; students are responsible for solid CAD knowledge from EML2023 (open-source references are available online, so don't buy another one if you already sold yours)
- The [Legacy DML Website](#) is a treasure trove of resources related to design, manufacturing, and other facets of engineering. I strongly encourage you to bookmark this page as a resource for your career.

## Course Schedule:

The following table shows the weekly schedule for the semester. *Lecture topics may change as needed based on changes to the course coming into effect.* Most assignments are due 15 minutes before the start of your assigned lab period; the legend below provides more information. *Changes to the schedule may be required throughout the semester. Any significant changes, particularly those relating to examination and assignment due dates, will be announced on Canvas.*

DML 2.0 - Spring 2023						
Wk.	Wk. of:	Live Lecture Topic	Video Lecture Topic	HW / Quiz / Exam Schedule	Design Project Assignment Due	Lab
1	1/9	Intro to: The New DML Syllabus Project Discussion	TBD	No Assignments Due		Introduction
2	1/16	<b>Holiday: No Live Lecture</b>	Design Process Overview	HW 1 - Turning, Milling, & Drilling		Safety Training
3	1/23	Air Engine Assembly / Functional Analysis	TBD	Safety Training Quiz		Lathe / Mill Parts
4	1/30	Attachment Methods / Power Transfer	TBD	HW 2 - Engineering Drawing and Dimensioning		Lathe / Mill Parts
5	2/6	Fasteners	TBD		DR 1	Lathe / Mill Parts
6	2/13	Tolerances	TBD	HW 3 - Fasteners and Threading		Lathe / Mill Parts
7	2/20	Designing for Manufacturability	TBD		Production Drawings*	Lathe / Mill Parts; Drawing Reviews
8	2/27	Welding	TBD	Midterm Exam	Revised Production Drawings*	Lathe / Mill Parts; Welding; Sheetmetal; Project Build
9	3/6	Sheet Metal Processes	TBD	HW 4 - Designing for Manufacturability		Project Build; Welding
10	3/13	<b>Spring Break - Have fun; be safe</b>				
11	3/20	2D Cutting	TBD		DR 2*	Project Build
12	3/27	Cutting Feeds and Speeds	TBD			Project Build
13	4/3	CNC Manufacturing / CAM	TBD	HW 5 - CAM	DR3 - Progress Check	Project Build
14	4/10	Casting / Forging / Extrusion	TBD			Project Build
15	4/17	Additive Manufacturing	TBD	HW 6 - Turning, Milling, and Fastener Review	Production Documentation*	Air Engine Assembly
16	4/24	Final Exam Review			DR3*	
17	5/1			Final Exam		

Evening Examination  
Due before start of lab

Due Sundays at midnight  
Due at start of lab

\*Denotes peer evaluations must be submitted for this assignment within 24 hrs. of due date. Assignments in italics do not count towards your final grade; however, failure to complete them will result in severe grade penalties.

## **Attendance:**

**Attendance is mandatory for both lecture and laboratory sessions.** On occasion, there will be pre-recorded video lectures to supplement the in-person lectures. You are expected to watch these videos **as they are assigned** as they are relevant to the upcoming deliverables.

Weekly lecture quizzes may be assigned to ensure students are current on required materials for the course. **You cannot be successful in the lab if you are repeatedly behind on lecture content.**

Starting the week after drop/add (Week 2), attendance will be taken for each lab session. ***Students who arrive more than 5 minutes late will be marked tardy (2 tardies = 1 absence).*** Being tardy the day when there is an assignment is due counts as a late submission and will result in a 10% grade penalty for that assignment.

***More than 2 unexcused lab absences will result in failure of the course.***

Excused absences must be consistent with [university policies in the undergraduate catalog](#) and require appropriate documentation. If you are absent, or know that you will need to be absent, it is **your responsibility to notify the course instructor and your TA in a timely manner.**

**Turn off or silence cell phones during lab periods.** Cell phones are a major distraction and inhibit *proper and safe* operation of the equipment. Students who use their cell phones in lab for non-course-related activities (e.g., Instagram, TikTok, etc.) will be asked to leave their phone with their backpack. Repeated incidents will result in the student being asked to leave the lab and they will be marked as absent for that lab session.

## **Make-up / Late Assignment Policy:**

There are no make-ups for lecture quizzes as they are used to measure attendance. Late assignment submissions will incur a 10% late penalty per day and will not be graded if submitted 5 or more days late. If you must miss a lab due to an officially excused absence, or have an emergency requiring an assignment extension, **EMAIL** the course instructor to discuss options.

## **Laboratory Safety:**

Students are expected to **always** wear proper personal protective equipment (PPE) when in the lab. The minimum required PPE includes **safety glasses, closed toed shoes, and long pants** (pajama pants or leggings are insufficient protection). Use of specific equipment may cause a change in the required PPE for a given task. Safety glasses, facemasks, and equipment specific PPE are available for students who do not have their own.

## Course Assignments and Grade Distribution:

All assignments required for laboratory activities are due 15 minutes prior to the start of your lab unless otherwise specified. Other assignments are due as specified in Canvas. It is your responsibility to be aware of assignment due dates.

If you have an issue with the grade you earned on an assignment, please contact the grading TA before reaching out to the course instructor. If no suitable explanation can be provided and/or your request is not being considered, then contact Dr. Niemi **via email** and **copy** the grading TA on the email chain.

Assignment	Grade Percentage	Due Date	Notes
Participation & Safety*	10.0%	<i>n/a</i>	Lecture quizzes, lab attendance & preparedness, following proper safety protocols. <b>Two or more unexcused lab absences will result in receiving 0% for this portion of your grade; arriving more than 5 minutes late to lab twice counts as one absence.</b> <b>Being unprepared for lab (improper PPE, no safety sheets, etc.), not paying attention, disobeying TA instructions, and/or disregarding safe machine operating practices will result in you being asked to leave lab and receiving an absence for that week.</b>
Design Report 1*	10.0%		Conceptual design generation for device powered by Air Engine. Written description, detailed sketches, critical surface identification, design specification table.
Design Report 2	10.0%		Down-selection of designs; engineering calculations and justifications for design selection.
Design Report 3	10.0%		Manufacturing plan for down-selected design (Assembly and part drawings, materials, manufacturing process selection/justification)
Revised Production Drawings	5.0%		Generation of new part drawings for air engine parts to improve manufacturability and interchangeability of manufactured parts along with justification for tolerances selected at each critical interface.
Air Engine Assembly & Documentation	10.0%		5.0% - Finalized air engine assembly and part drawings; final bill of materials; purchase orders for raw materials consumed; manufacturing inspection reports; engineering change notices. 2.5% - Individual air engine assemblies 2.5% - Air engine part interchangeability between assemblies
HW & Quizzes*	10.0%	<i>multiple</i>	
Midterm Exam*	15.0%		<b>Earning failing grades on both the Midterm Exam and the Final Exam will result in failure of the course.</b>
Final Exam*	25.0%		<b>Earning failing grades on both the Midterm Exam and the Final Exam will result in failure of the course.</b>
Peer Evaluations	<i>var.</i>	<i>multiple</i>	Students who do not contribute meaningfully to their groups will receive severe grade penalties Students who significantly contribute to their group's efforts can expect a corresponding bonus.
<b>Total</b>	<b>105%</b>		Breakdown of work for course: 70% individual / 35% group
*Denotes assignments that are individual assessments (i.e., to be completed by yourself without collaboration with your fellow classmates).			
<i>Note: this course is assessed on a 100% scale; there is a default 5% curve applied.</i>			

## Grading Policy:

A: 93-100	A-: 90-92.99	
B+: 88-89.99	B: 83-87.99	B-: 80-82.99
C+: 78-79.99	C: 73-77.99	C-: 70-72.99
D+: 68-69.99	D: 63-67.99	D-: 60-62.99
E: 0-59.99		

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.	Medium
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.	High
3. An ability to communicate effectively with a range of audiences.	High
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	High
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	

\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

## Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks

of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

## **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## **Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, [jpennacc@ufl.edu](mailto:jpennacc@ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

## **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

## Campus Resources:

### Health and Wellness

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling.  
<https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.



**Writing Studio, 302 Tigert Hall, 846-1138.** Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.