

**Manufacturing Engineering**

EML 4321 Section 166A

**Class Periods:** MWF, 2nd period, 8:30 am-9:20 am**Location:** MAEA 303**Academic Term:** Fall 2023**Instructor:**

Hitomi Greenslet

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352-392-0812

Office Hours: MWF, 9:35 am–10:25 am, Wertheim Engineering Lab 483

**Teaching Assistant/Peer Mentor/Supervised Teaching Student:**

- No Teaching Assistants

**Course Description**

Traditional and nontraditional manufacturing processes and equipment. Application of engineering analysis tools to manufacturing

**Course Pre-Requisites / Co-Requisites**

Pre-req: EMA 2322L (Design and Manufacturing Laboratory), EMA 3010 (Materials), and EML 3005 (Mechanical Design)

Co-req: N/A

**Course Objectives**

Upon completion of this course, students should be able to demonstrate the following:

- A descriptive and qualitative understanding of traditional and non-traditional manufacturing processes
- The use of engineering science tools such as advanced mathematics, stress analysis, vibrations, control theory, and heat transfer to analyze manufacturing processes and machines
- The ability to rapidly and accurately perform manufacturing engineering evaluations and analyses
- The ability to create computational simulations of manufacturing processes and machines

**Materials and Supply Fees**

None

**Relation to Program Outcomes (ABET):**

The table below is an example. Please consult with your department's ABET coordinator when filling this out.

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Low
3. An ability to communicate effectively with a range of audiences	Low
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Low
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	

7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High (Outcome assessed)
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\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

### **Required Textbooks and Software**

- Manufacturing Processes for Engineering Materials (6th Edition)
- Serope Kalpakjian and Steven Schmid
- Pearson Education, Inc., 2017
- ISBN 978-0-13-429055-3

### **Recommended Materials**

- Fundamentals of Modern Manufacturing (6th Edition)
- Mikell P. Groover
- John Wiley & Sons, Inc., 2015
- ISBN 978-1-119-12869-4

### **Course Schedule**

Week 1	Introduction, Chapter 4: Surface structure
Week 2	Chapter 4: Tribology, Metrology
Week 3	Chapter 5: Metrology, Casting processes
Week 4	Chapter 5: Casting processes
Week 5	Chapter 5: Heat treatment
Week 6	Course review, Exam 1
Week 7	Chapter 6: Bulk deformation processes (Forging)
Week 8	Chapter 6: Bulk deformation processes (Rolling, Extrusion)
Week 9	Chapter 6: Bulk deformation processes (Drawing, Die failures)
Week 10	Chapter 6: Bulk deformation processes (Die failures), Course review
Week 11	Exam 2, Chapter 7: Sheet metal processes
Week 12	Chapter 8: Machining processes (Mechanics of chip formation, Cutting tools)
Week 13	Chapter 8: Machining processes (Turning, drilling, Milling)
Week 14	Chapter 8: Machining processes (Turning, drilling, Milling)
Week 15	Chapter 8: Machining processes (Machine tools), Chapter 9: Abrasive processes
Week 16	Course review

### **Exam Schedule**

Exam 1: October 2, 2023 (8:30 am – 9:20 am)  
Exam 2: November 1, 2023 (8:30 am – 9:20 am)  
Final exam: December 14, 2023 (12:30 pm – 2:30 pm)

### **Attendance Policy, Class Expectations, and Make-Up Policy**

#### Attendance policies

- Attendance is expected and encouraged for all students, but it will not be recorded.
- Excused absences must be consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

#### Class policies

- If you need to miss a class, please make appropriate arrangements with a classmate for class notes.
- Cheating or any other form of academic dishonesty will result in failure and prosecution according to University policies.

- Students are expected to conduct themselves in a manner that does not interfere with other students' learning. Disruptive or distracting behavior is prohibited, and Prof. Greenslet reserves the right to temporarily or permanently dismiss distracting students from the classroom.
- Students are responsible for all announcements, assignments, etc., made during lectures, including changes in the scheduling of lecture topics, homework assignments, and exams. Class absence is not a valid excuse for being unprepared.
- Any changes in the schedule or assignments will be communicated to the class via e-mail using your Gatorlink (@ufl.edu) e-mail address and the course website. You are responsible for monitoring your mailbox and the website regularly for any class notices.

Homework policies

- Homework must be turned in through UF e-learning system **by the start** of class on the due date. Do NOT slip it under Prof. Greenslet's door. **In general, late homework will not be accepted.**
- Homework must be neat and legible and show all major steps.
- Homework must be on 8.5" x 11" paper. Homework must have the assignment number, your name, and the date of submission in the upper right-hand corner of the first sheet.
- Homework must have the page number in the bottom right corner of every page.
- Multiple sheets must be placed in the proper order.
- Failure to adhere to the formatting requirements could result in loss of points.
- You may discuss the homework with your classmates; however, all students must provide the solutions themselves. Copying of homework will be treated as academic dishonesty. Use of a solution manual or any online answer source is also considered dishonest.

Exam policies

- The first two exams will be held during the regular class period on dates that will be announced later. The final exam will be held at the time assigned by the Registrar.
- It is the students' responsibility to demonstrate their knowledge on exams. In order to be able to grade your work, it must be neat, be legible, and follow logical steps with all work shown. Partial credit may be given for work that can be followed and where the nature and magnitude of the mistake can be identified. No credit will be given for correct answers with insufficient indication of how they were obtained.
- Students should be aware that their work is submitted under the honor code pledge taken by UF students. The pledge is *On my honor, I have neither given nor received unauthorized aid in doing this assignment.* Students can learn more about the UF honor code at the UF Student Government website. (<https://sccr.dso.ufl.edu/>)

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

**Evaluation of Grades**

Assignment	Total Points	Percentage of Final Grade
Homework Sets (8)	4 each	16%
Exam 1	100	25%
Exam 2	100	25%
Final Exam	100	34%
		100%

**Grading Policy**

The following is given as an example only.

Percent	Grade	Grade Points
93.4 - 100	A	4.00

90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ***In-Class Recording***

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- HWC OE Human Resources, 352-392-0904, [student-support-hr@eng.ufl.edu](mailto:student-support-hr@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

### ***Campus Resources:***

#### ***Health and Wellness***

##### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

##### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

**Sexual Assault Recovery Services (SARS)**  
Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Connections Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus**: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

**On-Line Students Complaints**: <https://distance.ufl.edu/getting-help/>; <https://distance.ufl.edu/state-authorization-status/#student-complaint>.