Analytical Dynamics I

EML 5215

Class Periods: MWF, Period 5, 11:45 AM - 12:35 PM

Location: NEB 201 **Academic Term:** Fall 2023

Instructor:

Jessica L. Allen, Ph.D. jessal@ufl.edu (352) 294-0435 WERT 461

Office Hours: MW Period 6 (12:50 – 1:40 PM) or by appointment

Teaching Assistant/Peer Mentor/Supervised Teaching Student: TBD

Course Description

Analytical methods of statics and dynamics. Principle of virtual work, holonomic and nonholonomic constraints. Lagrange equations for constrained and unconstrained systems, conservation laws, stability analysis by perturbation about steady state, Jacobi first integral, generalized impulse and momentum.

Course Pre-Requisites / Co-Requisites

A fundamental knowledge of vector dynamics, matrix algebra, and some computer programming skills.

Course Objectives

The objective of this course is to provide a thorough and systematic introduction to the subject of dynamics of particles and rigid bodies from a Newton-Euler and analytical mechanics perspective. The course emphasizes a first-principles approach to the development of theory and its application to a range of problems of interest.

Materials and Supply Fees

None

Required Textbooks and Software

• Title: Dynamics of Particles and Rigid Bodies: A Systematic Approach

Author: Anil V. Rao

Publisher: Cambridge University

<u>Date & Edition</u>: 2006 <u>ISBN</u>: 9780521187909

• MATLAB or Python may be required for some assignments.

Approximate Course Schedule

Week 1: Introductory concepts (Ch. 1)

Week 2-5: Kinematics and kinetics of particles (Ch. 2, 3 and 4) Week 6-10: Kinematics and kinetics of rigid bodies (Ch. 2 and 5)

Week 11-15: Langrangian dynamics (Ch. 6*)

[*Chapter 6 of the textbook is not included in the print version but will be provided]

Attendance Policy, Class Expectations, and Make-Up Policy

<u>CLASS</u>: Regular attendance and participation in class is encouraged. You are responsible for all information disseminated during lectures. Disseminated information includes concepts explained by the instructor verbally, on the whiteboard, and in Matlab/Python programs, as well as any course logistics communicated by the instructor. When in class, all personal communication devices should be set to either vibrate or silent.

<u>HOMEWORK/QUIZZES</u>: Several assignments will be given throughout the semester and administered via the course website. *Homework assignments* will generally be due a week after being assigned. Students are encouraged to work together to understand the concepts in the homework, however submitted assignments should reflect your own work. *Quizzes* will be time-limited (for example, 30 mins once started) and students are <u>not</u> allowed to work together. <u>Makeup and Late Policy</u>: There will be no make-up or late homework or quiz assignments allowed.

<u>EXAMS</u>: There will be two cumulative exams: a midterm exam and a final exam. The midterm exam will occur approximately half-way through the semester and the final exam during final exam week. The specifics of the exams will be communicated via class and on the course website. <u>Makeup policy</u>: No makeup exams are allowed except for rare instances with documentation and pre-approval by the instructor per University policy.

<u>RE-GRADE POLICY:</u> All grading appeals must be received *in writing* within 1 week after the assignment is graded and/or returned. If a student feels that an assignment, quiz, or exam was graded incorrectly, they should return the assignment and a written description of the grading error within 1 week of receiving the graded assignment. The instructor will evaluate the request and adjust the grade if an error was made. Any request for re-grading where the student has altered the assignment after it was returned to gain a grade benefit will be considered a violation of the University honor code.

<u>CHEATING POLICY:</u> All submissions should reflect your own work and any use of unauthorized materials will be strictly penalized. If you are caught cheating, you will receive a zero on the assignment and be subject to academic dishonesty policies.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies: https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

Evaluation of Grades

Assignment	Percentage of Final Grade	
Homework / Quizzes	20%	
Midterm Exam	40%	
Final Exam	40%	
	100%	

Grading Policy

Percent	Grade	Grade
		Points
93.0 - 100	A	4.00
90.0 – 92.9	A-	3.67
87.0 - 89.9	B+	3.33
83.0 - 86.9	В	3.00
80.0 - 82.9	B-	2.67
77.0 - 79.9	C+	2.33
73.0 – 76.9	С	2.00
70.0 - 72.9	C-	1.67
67.0 - 69.9	D+	1.33
63.0 - 66.9	D	1.00
60.0 - 62.9	D-	0.67
0 - 59.9	Е	0.00

More information on UF grading policy may be found at: UF Graduate Catalog Grades and Grading Policies

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (https://sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University's core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- HWCOE Human Resources, 352-392-0904, student-support-hr@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: https://counseling.ufl.edu, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; https://career.ufl.edu.

Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. https://teachingcenter.ufl.edu/.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. https://writing.ufl.edu/writing-studio/.

Student Complaints Campus: https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/;https://care.dso.ufl.edu.

On-Line Students Complaints: https://distance.ufl.edu/state-authorization-status/#student-complaint.