

**Design of Thermal Systems EML 5516 (August 19, 2023)**  
**Class Numbers 28096, 28098, 28099, 28100**  
**Sections 1FE2, 2FED, CAMP, OVER**  
**Class Periods: MWF, 5<sup>th</sup> period, 11:45am-12:35pm (Watch Lectures Online)**  
**Location: CSE E118**  
**Academic Term: Fall 2023**

**Instructor:**

Dr. S.A. Sherif

[sasherif@ufl.edu](mailto:sasherif@ufl.edu)

Office Hours: will be scheduled via Zoom from 11:45am-12:35pm MW.

**Teaching Assistant/Peer Mentor/Supervised Teaching Student:** None

**Course Description**

Modeling of thermal equipment; system simulation; optimization, search methods, thermal system design and optimization using dynamic, geometric, and linear programming; simulation of large systems, vector and reduced gradient searches.

**Course Pre-Requisites/Co-Requisites:** Graduate standing or permission of instructor

**Course Objectives**

Students will be able to analyze and design optimize all types of thermal systems under a host of constraints that include economic, thermal, and size constraints. The optimization methods used include Lagrange Multipliers, search methods, geometric programming, linear programming, dynamic programming, and variational calculus. Students will also be able to carry out simulations of thermal systems and analyze them under dynamic or time-dependent conditions.

**Materials and Supply Fees:** None

**Required Textbooks and Software:** *Design of Thermal Systems*, Third Edition, by W.F. Stoecker, McGraw-Hill, 1989

**Recommended Materials:**

1. *ASHRAE 2021 Handbook of Fundamentals*, the American Society of Heating, Refrigerating and Air Conditioning Engineers, Inc., 1971 Tullie Circle, N.E., Atlanta, Georgia 30329
2. *Design Analysis of Thermal Systems*, by R.F. Boehm, John Wiley and Sons, New York, 1987.
3. *Design of Fluid Thermal Systems*, by W.S. Janna, PWS-Kent Publishing Company, Boston, MA, 1993.
4. *Thermal Design and Optimization*, by A. Bejan, M. Moran, and G. Tsatsaronis, John Wiley & Sons, Inc., New York.
5. *Elements of Thermal-Fluid System Design*, by L.C. Burmeister, Prentice Hall, New Jersey, 1998.

**Subjects**

<b>Lecture No.</b>	<b>Topic</b>	<b>Chapter No.</b>
1	Designing a Workable System	Ch 2
1, 2, 3, 4	Engineering Economics	Ch 3
4, 5, 6, 7	Modeling Thermal Equipment	Ch 5
7, 8, 9, 10	System Simulation	Ch 6
10, 11	Optimization (General)	Ch 7
11, 12, 13	Optimization using Lagrange Multipliers	Ch 8
13, 14, 15, 16, 17, 18	Optimization using Search Methods	Ch 9
18, 19, 20, 21	Optimization using Geometric Programming	Ch 11
22, 23, 24, 25, 26, 27	Thermodynamic Properties	Ch 13
28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41	Dynamic Behavior of Thermal Systems	Ch 15
Special Lectures 1, 2, 3, 4, 5	Calculus Methods of Optimization	Ch 16
Special Lectures 1, 2, 3, 4	Optimization using Calculus of Variations	Ch 18

**Design of Thermal Systems, EML 5516**  
**Dr. S.A. Sherif, Fall 2023**

**Attendance Policy, Class Expectations, and Make-Up Policy**

All lectures posted need to be viewed in a timely manner to remain current with HW assignments and exams. The course grade will be based on performance in two exams of equal weight and on submitting all HW assignments fully by the posted deadlines. Homework assignments will be collected but not graded. However, failure to submit a HW fully and by the posted deadline will result in having 3% of the course grade deducted per missed assignment. There will be one on-campus activity to satisfy visa requirements for those on a student visa. This activity will be announced in due course and will be equivalent to one class period. This only applies to those on a student visa. Excused absences must be consistent with university policies in the Graduate Catalog (<https://catalog.ufl.edu/graduate/regulations>) and require appropriate documentation. Additional information can be found here: <https://gradcatalog.ufl.edu/graduate/regulations/>

**Evaluation of Grades**

Exam 1	50%
Exam 2	50%
Missed HW Assignment	3% of the course grade deducted/missed assignment

**Grading Policy**

Percent	Grade	Grade Points
92.0 - 100.0	A	4.00
88.0 - 92.00	A-	3.67
84.0 - 88.0	B+	3.33
80.0 - 84.0	B	3.00
76.0 - 80.0	B-	2.67
72.0 - 76.0	C+	2.33
68.0 - 72.0	C	2.00
64.0 - 68.0	C-	1.67
60.0 - 64.0	D+	1.33
56.0 - 60.0	D	1.00
50.0 - 56.0	D-	0.67
0 - 50.0	E	0.00

More information on UF grading policy may be found at:

- [UF Graduate Catalog](#)
- [Grades and Grading Policies](#)

**Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- HWCOE Human Resources, 352-392-0904, [student-support-hr@eng.ufl.edu](mailto:student-support-hr@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

## ***Campus Resources:***

### ***Health and Wellness***

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

### ***Academic Resources***

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Connections Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <https://distance.ufl.edu/getting-help/>; <https://distance.ufl.edu/state-authorization-status/#student-complaint>.