

# Aerospace Structures

EAS 4200, Course No. 25341, Section No.139C

**Class Periods:** MWF, period 7, 1:55 – 2:45

**Location:** MCCA 1142

**Academic Term:** Spring 2024

**Instructor:**

Prof. Peter Ifju

NEB 251

[ifju@ufl.edu](mailto:ifju@ufl.edu)

(352) 392-6744 office, (352) 359-2770 cell

Office Hours: MWF 2nd period

**Teaching Assistant/Peer Mentor/Supervised Teaching Student:**

Teaching assistant office hours are held on zoom. Professor Ifju's office hours are in his office (NEB 251)

**Composites Course**

Jessica Collins, zoom link,

<https://ufl.zoom.us/j/5296347536?pwd=a1p1WXpRblNpdkpNV2tPTmhwallsUT09>

Jose Chavez, zoom link,

<https://ufl.zoom.us/j/2807159477?pwd=Ny8vaWJHSVI2bXR4b0N1S2dkcitFUT09>

**Aerospace Structures Course**

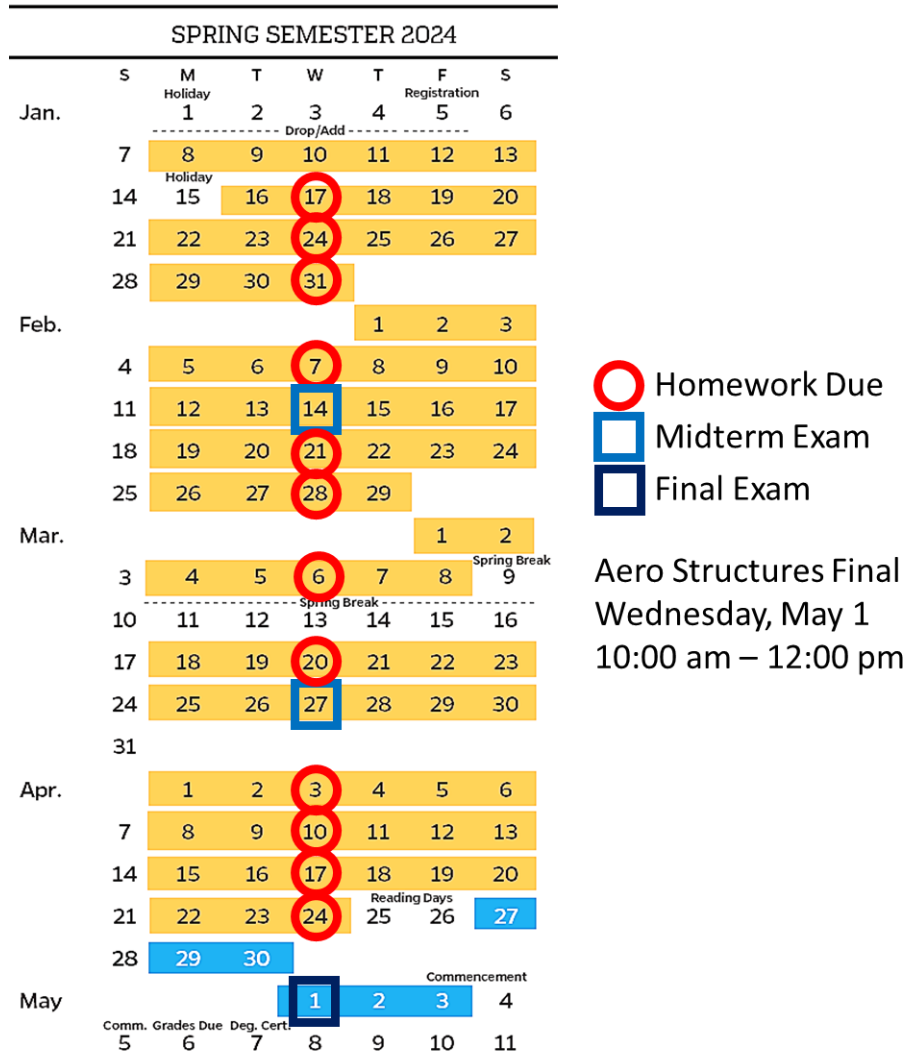
Tao Dobbins, zoom link, <https://ufl.zoom.us/j/4973623061>

Joshua Bays, zoom link, <https://ufl.zoom.us/j/99761594699>

**Teaching, Office Hours and Course Schedules:**

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday
2	8:30 – 9:20	Dr. Ifju		Dr. Ifju		Dr. Ifju
3	9:35 – 10:25					
4	10:40 – 11:30	Composites Class		Composites Class		Composites Class
5	11:45 – 12:35			Josh		
6	12:50 – 1:40		Jessica	Jessica		
7	1:55 – 2:45	Aero Struct. Class	Jessica Josh	Aero Struct. Class		Aero Struct. Class
8	3:00 – 3:50	Jessica	Jessica	Jose		
9	4:05 – 4:55	Jose Tao		Jose Tao		
	5:00 – 6:00	Jose		Jose		

**Schedule:**



**Course Description**

Credits: 3; Review of plane states of stress and strain. Includes analysis of thin-walled beams with open and closed section, unsymmetrical bending of wing sections, torsion of skin-stringer and multi-cell sections, flexural shear in open and closed sections, Shear Center and failure criteria. Also includes introduction to composite materials and demonstration of behavior of some simple structural elements.

**Course Pre-Requisites**

EGM 3520 Mechanics of Materials

**Course Objectives**

Upon completion of this course, students will demonstrate:

- 1) Knowledge of modern aerospace structural materials and their selection for various aircraft components;
- 2) Ability to use engineering science tools such as advanced mathematics, stress analysis;
- 3) Ability to perform stress and deformation analysis on common structural forms found on aerospace structures;
- 4) Knowledge of failure criteria for engineering materials;

5) Ability to design simple aerospace structures to support mechanical loads.

***Relation to Program Outcomes (ABET):***

<b><u>Outcome</u></b>	<b><u>Coverage</u></b>
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Medium
3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Medium
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	Medium

\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

***Recommended Textbooks***

Mechanics of Aircraft Structures, C.T. Sun, John Wiley & Sons, 2nd Edition, 2006

Aircraft Structures for Engineering Students, T.H.G. Megson, Butterworth, 5th Edition

Introduction to Aerospace Structural Analysis, D.H. Allen and W. Haisler

Advanced Mechanics of Materials, A.P. Boresi and R.J. Schmidt, 6th Edition, John Wiley, 2003, ISBN 0-471-43881-2

***Course Topics***

- Introduction
- Introduction to elasticity
- Bending of beams
- Torsion
- Flexural Shear
- Failure, fracture and fatigue of materials
- Buckling
- Energy Methods
- Materials for aerospace structure

***Attendance Policy, Class Expectations, and Make-Up Policy***

Regular class attendance is expected either in-person or via zoom recordings. Late HW and makeup exams are only allowed for students with documented circumstances consistent with UF policy. Students must contact the instructor as soon as possible to provide documentation and

request a make-up exam. Excused absences must be consistent with university policies in the undergraduate catalog and require appropriate documentation. For more information on UF policies see <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> [Links to an external site.](#)

### ***Evaluation of Grades***

<b><u>Assignment</u></b>	<b><u>Total Points</u></b>	<b><u>Percentage of Final Grade</u></b>
Homework Sets (~10)	30 each	20%
Midterm Exam 1	100	25%
Midterm Exam 2	100	25%
Final Exam	100	30%

### ***Course Schedule***

#### ***Grading Policy***

<b><u>Percent</u></b>	<b><u>Grade</u></b>	<b><u>Grade Points</u></b>
92 - 100	A	4.00
90 – 92	A-	3.67
87 - 90	B+	3.33
82 - 87	B	3.00
80 – 82	B-	2.67
77- 80	C+	2.33
72 - 77	C	2.00
70 - 72	C-	1.67
67- 70	D+	1.33
62- 67	D	1.00
60 - 62	D-	0.67
0 - 60	E	0.00

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> [Links to an external site.](#)

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/> [Links to an external site.](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available

at <https://gatorevals.aa.ufl.edu/students/Links to an external site.>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/Links to an external site.>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/Links to an external site.>.

### **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>[Links to an external site.](#)) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, [jpennacc@ufl.edu](mailto:jpennacc@ufl.edu)
- Pamela Dickrell, Associate Dean of Student Affairs, 352-392-2177, [pld@ufl.edu](mailto:pld@ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html> [Links to an external site.](#)

### ***Campus Resources:***

#### ***Health and Wellness***

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu> [Links to an external site.](#), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#) [Links to an external site.](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu> [Links to an external site.](#)

#### **COVID-19**

- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no

sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email [covid@shcc.ufl.edu](mailto:covid@shcc.ufl.edu)) to be evaluated for testing and to receive further instructions about returning to campus.

- If you are withheld from campus by the Department of Health through Screen, Test & Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#)[Links to an external site.](#) for more information.
- Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

#### *Academic Resources*

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>[Links to an external site.](#)

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>[Links to an external site.](#)

**Library Support**, <http://cms.uflib.ufl.edu/ask>[Links to an external site.](#). Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>[Links to an external site.](#)

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>[Links to an external site.](#)

**Student Complaints Campus**: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>[Links to an external site.](#); <https://care.dso.ufl.edu>[Links to an external site.](#)

**On-Line Students Complaints**: <http://www.distance.ufl.edu/student-complaint-process>[Links to an external site.](#)