

Off-Highway Vehicle Design

EML 4285 (Section 28308)
MWF 4th period (10:40-11:30)
FLG (Florida Gym) 260
Fall 2024

Instructor:

Prof. John K. Schueller

schuejk@ufl.edu

322 MAE-B, 352-392-0822 (but my answering machine has problems, so email)

Office Hours: MW 1:30-2:30

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

To be announced

Course Description

Design of off-highway vehicles and off-highway vehicle subsystems. Vehicle concepts, chassis, engines, transmissions, hydraulics. International perspectives.

Course Pre-Requisites / Co-Requisites

EGM 3520 Mechanics of Materials with a grade of C or better.

Course Objectives

To apply engineering analysis tools to practical design situations

To learn by example the use of empirical knowledge and specialized procedures in engineering design

To learn the current state-of-the-art in off-highway vehicle design

Note: The off-highway vehicle of focus in this course will be the contemporary agricultural tractor used in developed countries, as described in the textbook. However, the technologies and techniques learned will generally be applicable to other off-highway and on-highway vehicles, or even non-vehicle design situations. We will sometimes compare and contrast components and systems used on various types of vehicles. Every industry has its own set of market influences, experiences, rules of thumb, experimental data, historical inertia, standards, firms and enterprises, etc., which together form an integrated engineering ecosystem. The main purpose of this course is to show you, by example, how engineering knowledge can be integrated in an example industry. For example, you might understand how a 480/70R38-R-1W tire is chosen over another for a particular vehicle.

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	High
3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the	Medium

impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	Low
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	Medium

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Required Textbook

Karl Th. Renius, 2020. Fundamentals of Tractor Design. Springer. ISBN:978-3-030-32803-0.
(Must have a hardcopy for open-book exams.)

Course Schedule

Every cohort of students is different. Every semester is different. Sometimes I can go faster and sometimes I have to go slower. As this is only the fourth time this course will be taught, I will try to improve it during the semester. Sometimes there is new, exciting state-of-the-art material to add. UF students deserve something better than a fixed schedule. We will cover significant portions of the first eight chapters in the order they appear in the textbook. Guest lecturers and I will also intersperse other contemporary information and other information about various vehicles.

There will be exams after approximately the 1/3 and 2/3 points in the class. I will survey the class for competing exams and will announce the exams at least a week in advance. There will be frequent homework.

Topics (Textbook Chapters. Chapters 1 to 5 emphasized.):

1. Mission, history, trends, markets, and costs
2. Tractor mechanics
3. Chassis design
4. Diesel engines
5. Tractor transmissions
6. Tractor workplace
7. Tractor and implement
8. Tractor tests

(Some Other Topics Likely to Be Discussed in Lectures and Guest Lectures)

- a. Vehicle electrification
- b. Vehicle automation and autonomy
- c. International and multinational vehicle engineering
- d. Some concepts for other vehicles (excavators, off-road trucks, lawn tractors, ATV's, bulldozers, etc.)
- e. Shared technologies and differences with on-highway vehicles

Attendance Policy, Class Expectations, and Make-Up Policy

You are adults. You may watch the lectures or not as you see fit. You are responsible for everything covered in lectures, in the assigned readings, and any other communications. You must turn in homework at their due dates and times and take the exams at the required times. If there is a problem for serious and justifiable reasons, please communicate with me as soon as possible and we will see if an arrangement can be made.

The final exam will not be given early, but only at the Registrar-assigned time: Tuesday 10 December 10:00-noon. Please make your plans for the winter break accordingly.

You will share lectures, most homework assignments, and exams with students in section 28588 (only) of EML 6934 Specialized Off-Highway Vehicles. However, they will be assigned a project and will have some additional homework. They will be graded separately.

This statement is required:

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:
<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Evaluation of Grades

Assignment	Percentage of Final Grade
Homework Sets (~10)	10%
Midterm Exams (2)	60%
Final Exam Tuesday 10-10 10:00-noon	30%
Total	100%

Grading Policy

Percent	Grade	Grade Points
93 - 100	A	4.00
90 - 93	A-	3.67
87 - 90	B+	3.33
83 - 87	B	3.00
80 - 83	B-	2.67
77 - 80	C+	2.33
73 - 77	C	2.00
70 - 73	C-	1.67
67 - 70	D+	1.33
63 - 67	D	1.00
60 - 63	D-	0.67
0 - 60	E	0.00

More information on UF grading policy may be found at:
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Note: Subsequent to the publishing of this syllabus, there were very minor changes in the boilerplate. Please see <https://www.eng.ufl.edu/faculty/wp-content/uploads/sites/42/2024/08/HWCOE-Undergrad-Course-Syllabus-Fall-2024-v0801-post.docx> for details.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Pamela Dickrell, Associate Dean for Student Affairs, 352-392-4524, pld@ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/state-authorization-status/#student-complaint>.