

Mechanics of Materials

EGM 3520 Section 3580

Class Periods: M/W/F, 12:50 PM - 1:40 PM (6th Period)

Location: FLG 270

Academic Term: Fall 2025

Instructor:

Austin Moss, Ph.D.

Email: amoss93@ufl.edu

Office Hours: M/W/F, 1:55 PM – 2:45 PM (7th Period), NEB 455

Teaching Assistants:

TAs and their office hours will be communicated through Canvas.

Course Description

Introduction to stress and strain, stress-strain-temperature relations and mechanical properties of materials. Analysis of systems subjected to axial load, torsion load and bending. Design concepts, indeterminate structures and applications.

Course Pre-Requisites

EGM 2511 (not EGM 2500) and MAC 2313

Engineering Mechanics: Statics and Analytical Geometry/Calculus III

Course Objectives

The purpose of this course is to provide students with the means to analyze and design load bearing structures including machines. Upon completion of this course, each student should have:

1. A basic understanding of engineering mechanics and the ability to apply this understanding to analyze and solve a given problem.
2. A basic understanding of material properties and mechanical deformation.
3. The ability to apply advanced science and engineering principles in the design and analysis of structures to support loads within a given limit of safety.

Required Textbooks

Mechanics of Materials, 7th Edition

Beer, F.P.; Johnston, Jr., E.R.; DeWolf, J.T.; and Mazurek, D.F.

The 8th edition of this textbook is sufficient, but it is the student's responsibility to confirm that problems assigned from the seventh edition are consistent with those in the eighth edition.

Professional Component (ABET)

EGM 3520 supports several program outcomes enumerated in the Mission Statement of the Department of Mechanical & Aerospace Engineering (MAE). Specific MAE program outcomes supported by this course include being able to work professionally in the area of mechanical systems, including the design and realization of such systems.

Relation to Program Outcomes (ABET)

Outcome	Coverage*
1) An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2) An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Low
3) An ability to communicate effectively with a range of audiences	
4) An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Low
5) An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6) An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	

Course Schedule/ Important Dates

Course schedule will be communicated through Canvas.

Assessment Methods

Your grade for this course will be determined based on your performance on homework, quizzes, and exams as follows:

Homework (weekly assignments) 15%

Your 3 lowest homework assignments will be dropped.

Each homework assignment will include two textbook problems and one custom handout problem. Handout problems will be posted on Canvas. Assignments will be worth 20 points in total, with textbook problems valued at 5 points each and the handout problem worth 10 points.

Homework is to be submitted electronically on Canvas by 11:59 PM on the due date. Working in groups is permitted. However, copying homework is NOT permitted. To assist the graders, homework should adhere to the following format: Each problem should be on a single sheet of engineering paper, with a clear problem statement, appropriate free-body diagram, and the solution with reasonable significant digits inside a box. A template of the expected homework format will be available on Canvas. Failure to adhere to the requested format will result in a grade reduction. Use of solution manuals, websites, or generative AI to complete homework is considered cheating and a violation of the UF honor policy.

Homework in this class is **VERY IMPORTANT**. The problem-solving skills that you develop by doing the homework are similar to the skills that you will need in the real world of engineering practice. Students are encouraged to develop a problem-solving procedure, rather than memorize how to solve a certain type of problem. TAs have been instructed to look for problem solving process and explanations, not just answers.

Quizzes (5) 10%

Quizzes will be given in the first 15 minutes of class on assigned days. Your lowest quiz score will be dropped. The purpose of the quizzes is to periodically assess your understanding of course topics in a short format in a lower stress environment than exams.

Exams (3) 25% Each

Exams will be two hours in length given on the assigned days. Exams will be scheduled at the same time as the other sections of Mechanics of Materials (except the final exam).

Attendance Policy, Class Expectations, and Make-Up Policy

Class attendance is strongly encouraged but is not mandatory. Excused absences for homework submission and quizzes must be consistent with university policies in the undergraduate catalog and require appropriate documentation.

Homework extensions and make-up quizzes/exams will be provided for excused absences in which notification is provided before the assignment due date.

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Grading Scale

An example numerical grading scheme is shown below. This information is a general guide; the course instructor reserves the right to adjust the final numerical grading demarcations. Course grades will be “elevated” if necessary – this decision will not be made until the end of the semester once all exams and homework assignments are graded. Additional information may be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

100–93.4 = A, 93.3–90.0 = A-
 89.9–86.7 = B+, 86.6–83.4 = B, 83.3–80.0 = B-
 79.9–76.7 = C+, 76.6–73.4 = C, 73.3–70.0 = C-
 69.9–66.7 = D+, 66.6–63.4 = D, 63.3–60.0 = D-
 60.0–0.0 = E

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Undergraduate Coordinator
- HWCoe Human Resources, 352-392-0904, student-support-hr@eng.ufl.edu
- Pam Dickrell, Associate Dean of Student Affairs, 352-392-2177, pld@ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://elearning.ufl.edu/>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/getting-help/>; <https://distance.ufl.edu/state-authorization-status/#student-complaint>.