

**Computer Aided Design**  
EML 2023 Section 218F  
**Class Periods:** M, W, F, 5<sup>th</sup> period  
**Location:** CSE E222  
**Academic Term:** Spring 2026

**Instructor:**

Carl Crane

NEB 551

[c crane@ufl.edu](mailto:c crane@ufl.edu) (however, all class correspondence will be through the Canvas website)

352-219-6433

Office Hours: Wed, 9:35-11:00, Zoom meeting ID 873 068 5706.

**Teaching Assistant/Peer Mentor/Supervised Teaching Student:**

Please contact through the Canvas website. Zoom meeting office hours will be listed there also.

- Olivia Tucker
- Abigail Carsten

**Course Description**

Sketching, descriptive geometry, computer graphics, computer aided drafting and design projects. 3 credits.

**Course Pre-Requisites / Co-Requisites**

None.

**Course Objectives**

Educate students on the main concepts of computer aided design to include:

- solid modeling
- assembly design
- engineering drawing conventions and basics of descriptive geometry
- Geometric Dimensioning and Tolerancing (GDT)
- processes of additive and subtractive rapid prototyping

**Materials and Supply Fees**

TBD for this semester.

**Relation to Program Outcomes (ABET):**

<b>Outcome</b>	<b>Coverage*</b>
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	Low
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Medium
3. An ability to communicate effectively with a range of audiences	High
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Low
5. An ability to function effectively on a team whose members together provide leadership, create a	Low

collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	N/A
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	Medium

#### **Required Textbooks and Software**

- SolidWorks 2026 version. Instructions on how to download and install the software will be provided via the class Canvas website. The cost of use of the software is included in any material and supply fee for the semester.

#### **Other Recommended Materials**

- None.

#### **Course Schedule**

Schedule is listed at [http://www.ccrane3.com/eml2023/pages/schedule\\_spring2026.html](http://www.ccrane3.com/eml2023/pages/schedule_spring2026.html)

#### **Course Format**

Students will be assigned videos to be watched before every class. A short online quiz will be held at the start of most classes. A graded class activity, based on the assigned video topic, will be held during every class. It will be very difficult to complete (or even start) the class activity if the video has not been watched.

#### **Attendance Policy, Class Expectations, and Make-Up Policy**

Attendance is expected. Graded class activities will be held every day. Students are responsible for knowledge of all scheduling and policy announcements made in class.

All homework will be turned in electronically via the class Canvas web site. Assignments that are submitted after the due date and time, but before the assignment closure date and time (usually, but not always, 2 days after the due date) will be deducted 30%. Only the files that are uploaded will be graded. Check your files to make sure they are correct and not corrupted.

All work submitted in this course must be your own and produced exclusively for this course.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:  
<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

#### **Evaluation of Grades**

Assignment	Percentage of Final Grade
Homework sets (11)	50%
GDT quiz	13%
SolidWorks cert. exam	15%
SolidWorks certified	7%
Class activities	15%

## **Grading Policy**

<b>Percent</b>	<b>Grade</b>	<b>Grade Points</b>
94 - 100	A	4.00
90 - < 94	A-	3.67
87 - < 90	B+	3.33
84 - < 87	B	3.00
80- < 84	B-	2.67
77 - < 80	C+	2.33
74 - < 77	C	2.00
70 - < 74	C-	1.67
67 - < 70	D+	1.33
64 - < 67	D	1.00
60 - < 64	D-	0.67
0 - < 60	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## **Late Assignments**

Assignments that are uploaded to Canvas after the due date, but before the assignment is closed in Canvas, will have a 30% penalty applied. Submissions will not be accepted after the assignment is closed on Canvas.

## **Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester. Use Canvas messaging to share the information with the instructor.

## **Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social

media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://scrc.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Class Honesty Penalty***

All work is to be done individually, with the exception of in-class activities. Any copied assignments will result in a zero for that assignment and a letter grade reduction for the course. For example, if your final grade was to be a B+, it would be reduced to a C+. Class activities are password protected and must be accomplished during and in class. It will be considered an act of academic dishonesty (on both parties) if a student shares the password and solution with a student who did not attend class or exhibit an effort to complete the activity.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- HWCOE Human Resources, 352-392-0904, [student-support-hr@eng.ufl.edu](mailto:student-support-hr@eng.ufl.edu)
- Pam Dickrell, Associate Dean of Student Affairs, 352-392-2177, [pld@ufl.edu](mailto:pld@ufl.edu)
- Malisa Sarntinoranont, Associate Dean of Academic Affairs, 352-392-0943, [msarnt@ufl.edu](mailto:msarnt@ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

## **Campus Resources:**

### **Health and Wellness**

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

### **Academic Resources**

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://elearning.ufl.edu/student-help>.

**Career Connections Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus**: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

**On-Line Students Complaints**: <https://distance.ufl.edu/getting-help/>; <https://distance.ufl.edu/state-authorization-status/#student-complaint>.