



EGM 2511 | Engineering Mechanics: Statics

Class Number: 13781

Instructor Information

Daniel Dickrell III

Teaching Assistants

Name: TBA

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Office Hours: TBA

Class Number: EGM2511

Course Details

Catalog Description: Reduction of force systems, equilibrium of particles and rigid bodies, vector methods and their application to structures and mechanisms.

Pre- and Co-Requisites: Prereq: PHY 2048; Coreq: MAC 2313.

Credit Hours: 3

Course Fees: \$0.00

Required Materials

ENGINEERING STATICS

Authors: DW BAKER AND W HAYNES

Publisher: N/A

Edition: N/A

All Access: This course does not use UF All Access

Course Goals and Objectives

In this course the student will develop engineering problem solving methods through fundamental introductory topics in mechanics including: particle and rigid body equilibrium in 2D and 3D force systems, appropriate support reactions, moments of forces, equivalent systems, distributed forces, center of gravity, composite body and integration analysis methods, trusses, frames, machines, internal forces (including shear and bending moment diagrams), friction concepts, moment of inertia, parallel axis theorem, and mass moment of inertia.

This is a core course in the engineering curriculum. It stresses fundamental engineering science and mathematical principles required for a proper understanding of mechanics. Students will learn to use vector methods and free body diagram development as tools to logically approach and solve engineering mechanics problems in both the SI and U.S. customary systems.

Upon completion of this course students are expected to understand how to analyze practical engineering structures under force and moment systems and have a strong foundation of the engineering mechanics principles and methods needed for both use as qualified engineers and for secondary courses in mechanics.

Expectations and Student Learning Outcomes

Methods of Evaluation

Evaluation of Grades

Assignment	Percentage of Final Grade
Homework	10%
Quizzes (6)	20%
Exam 1 & 2	30%, 40%

The lowest two scores for HW and lowest Quiz will be dropped to account for travel, scheduling conflicts and illness. *Save these, they come in handy at the end.*

Grading Scale

Letter grade and percentage

Letter	Percentage Value
A	92 - 100%
A -	90 - 91.9%
B +	87 - 89.9%
B	82 - 86.9%
B -	80 - 81.9%
C +	77 - 79.9%
C	72 - 76.9%
C -	70 - 71.9%
D +	67 - 69.9%
D	63 - 66.9%
D -	60 - 62.9%
E	59.9% and below

Note:

Rounding Policy

All numerical grades rounded to the nearest 0.1

Course Schedule

Lectures: Online (asynchronous)

Quizzes: Online (asynchronous)

Exams: In-Person (proctor required)

University Policies and Resources

Information about grading policies, support for students with disabilities, course evaluations, the Honor Code, and other course policies and campus resources can be found on the [Syllabus Policies page](#).

Attendance Policy

Excused and Unexcused Absences

Students may only participate in classes if they are registered officially or approved to audit with evidence of having paid audit fees. The Office of the University Registrar provides official class rolls to instructors.

Students are responsible for satisfying all academic objectives as defined by the instructor. Absences count from the first-class meeting.

Acceptable reasons for absence from or failure to engage in class include illness; Title IX-related situations; serious accidents or emergencies affecting the student, their roommates, or their family; special curricular requirements (e.g., judging trips, field trips, professional conferences); military obligation; severe weather conditions that prevent class participation; religious holidays; participation in official university activities (e.g., music performances, athletic competition, debate); and court-imposed legal obligations (e.g., jury duty or subpoena). Other reasons (e.g., a job interview or club activity) may be deemed acceptable if approved by the instructor.

For all planned absences, a student in a situation that allows an excused absence from a class, or any required class activity must inform the instructor as early as possible prior to the class. For all unplanned absences because of accidents or emergency situations, students should contact their instructor as soon as conditions permit.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during absence from class or inability to engage in class activities because of the reasons outlined above.

If a student does not participate in at least one of the first two class meetings of a course or laboratory in which they are registered, and they have not contacted the department to indicate their intent, the student can be dropped from the course. Students must not assume that they will be dropped, however. The department will notify students if they have been dropped from a course or laboratory.

The university recognizes the right of the instructor to make attendance mandatory and require documentation for absences (except for religious holidays), missed work, or inability to fully engage in class. After due warning, an instructor can prohibit further attendance and subsequently assign a failing grade for excessive absences.

Religious Holidays Guidelines

At the University of Florida, students and faculty work together to allow students the opportunity to observe the holy days of their faith. A student should inform the faculty member of the religious observances of their faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. The faculty member is then obligated to accommodate that particular student's religious observances. Because students represent a myriad of cultures and many faiths, the University of Florida is not able to assure that scheduled academic activities do not conflict with the holy days of all religious groups. Accordingly, individual students should make their need for an excused absence known in advance of the scheduled activities.

The Florida Board of Education and state law govern university policy regarding observance of religious holidays.

Guidelines

- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

If a faculty member is informed of or is aware that a significant number of students are likely to be absent from class because of a religious observance, the faculty member should not schedule a major exam or other academic event at that time.

A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. Furthermore, a student who believes that they have been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

Absence due to Illness

A student who is absent from class or any required class-related activity because of illness should contact their instructor, if feasible, as early as possible prior to the missed class or activity.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during an excused absence.

Students should contact their college by the deadline to drop a course for medical reasons. Students can petition the Dean of Students Office to drop a course for medical reasons. The university's policy regarding medical excuse from classes is maintained by the Student Health Care Center.

Twelve-Day Rule

Students who participate in university-sponsored athletic or scholarly activities are permitted to be absent 12 scholastic days per semester without penalty. A scholastic day is any day on which regular class work is scheduled as defined in the approved university calendar.[More Info](#)

The student or student's advisor must notify the instructor as early as possible prior to the anticipated absence to allow ample time for accommodations. Instructors must be flexible and not penalize students when re-scheduling during-term and final exams, class assignments, and other required activities and must follow the UF Attendance Policy herein and UF Examination Policies. As noted in the UF Examination Policies, during-term exams should be re-scheduled no later than before the end of the semester, while final exams no later than 90 days after the originally scheduled exam time. However, instructors are encouraged to re-schedule final and during-term exams, assignments, and other activities as soon as possible after the last day of the absence and must not penalize the student in any way.[More Info](#)

A group's schedule that requires absence of more than 12 scholastic days should be adjusted so that no student is absent from campus more than 12 scholastic days. Students who previously have been warned in writing by their instructor about the impact of absences on their individual class performance should not incur additional absences, even if they have not been absent 12 scholastic days. The student is responsible to maintain satisfactory academic performance and attendance.

Late and Make Up Work Policy

Late Policy

Late Policy

As the assignment deadlines will be clearly posted on the course websites, late submissions past the deadline will not be accepted. There is no excuse for missed assignments. Respect the deadline. If you get sick or have a life event, that's what the drops are intended for.

GRADE DISPUTES: If a student feels that an exam or homework was graded unfairly, or if there is an error in the grading, it should be brought to the attention of the primary instructor within two weeks after the grades are posted for that assignment. Scores will not be reconsidered beyond the two-week period.

TA's and graders don't have authority to change grades unilaterally, so please don't ask them.

Technology in the Classroom

As to the usage of generative AI tools:

- Master the fundamentals first. AI is only useful when you already understand the material — use it to enhance your thinking, not replace it.
- You own your work. Students are fully responsible for everything they submit and are representing that level of achievement.
- Engineering education builds thinkers, not operators. The problem-solving, ethical reasoning, and creative judgment required to tackle real-world challenges can only be developed through genuine, independent engagement with engineering — no AI can do that for you.